



Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY

ED-DIVISION OF CAGAYAN DE ORO CITY  
**RELEASED**  
DATE: APR 26 2024

**Office of the Schools Division Superintendent**

**26 April 2024**

DIVISION MEMORANDUM  
No. 315, s. 2024

DISSEMINATION OF MEMORANDUM DM-CT-2024-119 AND DM-CT-2024-127  
ADMINISTRATION OF THE RAPID MATH ASSESSMENT (RMA) AND  
COMPREHENSIVE LITERACY ASSESMENT (CRLA) FOR GRADES 1 TO 3 AND  
PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR GRADES 4 TO 6  
FOR END-OF-SCHOOL-YEAR (EOSY) 2023-2024 AND  
ADMINISTRATION OF INTERVENTION LITERACY AND NUMERACY SCREENING  
TEST FOR GRADES 7 TO 10 LEARNERS

To: Assistant Schools Division Superintendent  
Chief, Curriculum and Teaching Division  
Curriculum and Teaching Division Personnel  
All Public Elementary and Secondary School Heads  
This Division

1. The field is hereby informed of Memorandum DM-CT-2024-119 and DM-CT-2024-127 titled Administration of the Rapid Math Assessment (RMA) and Comprehensive Literacy Assessment (CRLA) for Grades 1 to 3 and Philippine Informal Reading Inventory (Phil-IRI) for Grades 4 to 6 for End-Of-School-Year (EOSY) 2023-2024 and Administration of Intervention Literacy and Numeracy Screening Test for Grades 7 to 10 Learners.
2. All school heads are directed to administer, follow the timeline for the conduct of assessments, and comply the required reports as indicated in the said Memorandum.
3. This Office directs immediate and wide dissemination of this Memorandum.

**ROY ANGELO E. GAZO**  
Schools Division Superintendent

Encl.: As stated  
Reference: As stated  
To be indicated in the Perpetual Index  
under the following subjects:

NATIONAL LEARNING CAMP

JSM/DM- dissemination of dm-ct-2024-119 and dm-ct-2024-127



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Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM  
DM-CT-2024- 119

**TO :** REGIONAL DIRECTORS AND  
SCHOOL DIVISION SUPERINTENDENTS  
PUBLIC SCHOOL HEADS  
ALL OTHERS CONCERNED

**FROM :** *ALMA RUBY C. TORIO*  
ALMA RUBY C. TORIO  
Assistant Secretary for Curriculum and Teaching  
Officer-in-Charge  
Undersecretary for Curriculum and Teaching

**SUBJECT :** ADMINISTRATION OF THE RAPID MATH ASSESSMENT  
(RMA) AND COMPREHENSIVE LITERACY ASSESSMENT  
(CRLA) FOR GRADES 1 to 3 AND PHILIPPINE INFORMAL  
READING INVENTORY (PHIL-IRI) FOR GRADES 4 TO 6 FOR  
THE END-OF-SCHOOL-YEAR (EOSY) 2023-2024

**DATE :** April 18, 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand, will conduct the nationwide administration of the **Rapid Math Assessment (RMA) and Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1 to 3** and **Philippine Informal Reading Inventory (Phil-IRI) Assessment for Grades 4 to 6** for the End-of-School-Year (EOSY) 2023-2024, ensuring coverage across every public elementary school in the country.

The results of these assessments shall serve as a basis for identifying grade readiness and skills requiring improvement in reading and math skills. They shall assist teachers in the design of support activities in the three (3) camps in the National Learning Camp (NLC). Additionally, the Phil-IRI shall be used to measure and describe Grades 4 to 6 learners' reading performance to assist teachers in the design of other EOSY break activities, such as remedial and enrichment classes.

The EOSY RMA, CRLA, and Phil-IRI shall be administered from **April 22 to May 10, 2024**. The EOSY RMA shall be administered starting **April 22, 2024**, while the EOSY CRLA administration shall commence on **April 29, 2024**.

Both the RMA and CRLA shall be administered as follows:

1. Grade 1 beginning-of-the-school-year (BOSY) assessment tool Part 1 for learners currently enrolled in Kindergarten;
2. Grade 1 assessment tools for learners currently enrolled in Grade 1;
3. Grade 2 assessment tools for learners currently enrolled in Grade 2; and



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Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

4. Grade 3 assessment tools for learners currently enrolled in Grade 3.

The Bureau of Curriculum Development (BCD) shall conduct an orientation on the CRLA tools prior to the administration. A separate Memorandum shall be issued for this purpose.

Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the links provided below as soon as all learners are assessed **not later than May 17, 2024**:

- Rapid Mathematics Assessment: <https://bit.ly/NationalRMA2024>
- Comprehensive Rapid Literacy Assessment: <https://bit.ly/NationalCRLA2024>
- Philippine Informal Reading Inventory: <https://tinyurl.com/bddm5hfa>

The administration and orientation materials can be accessed through the links below:

Assessment	Link	
Rapid Mathematics Assessment	<a href="https://tinyurl.com/RMAOrientationReferences">https://tinyurl.com/RMAOrientationReferences</a>	Can be accessed starting April 22, 2024
Comprehensive Rapid Literacy Assessment	<a href="https://bit.ly/NationalBoSYCRLARollout">https://bit.ly/NationalBoSYCRLARollout</a>	Can be accessed starting April 29, 2024

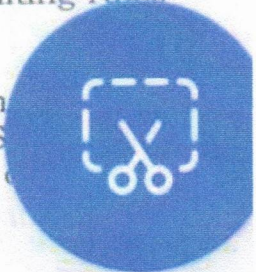
Printing/reproduction for RMA, CRLA, and Phil-IRI shall be covered by the remaining Program Support Funds (PSF) from the FY 2023 (R.A. 11936) General Management and Supervision Maintenance and Other Operating Expenses (GMS-MOOE) downloaded to the Regional Offices for the 2023 NLC implementation. Should there be deficiencies in the downloaded PSF, ROs may charge additional expenses from their Local Funds, subject to the usual government accounting and auditing rules and regulations.

For any further inquiries or concerns, kindly contact the BLD, through the Mathematics Program (NMP) and/or National Reading Program (NRP) S through telephone numbers 8636-6540 / 8633-9343 or [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).

For immediate dissemination and strict compliance.

Copy furnished:

**ATTY REVSEE A. ESCOBEDO**  
Undersecretary for Operations





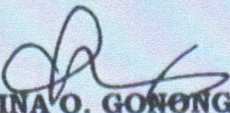


Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM**  
**DM-CT-2024- 127**

**TO :** REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
SCHOOL HEADS

**ATTENTION :** GRADE 7 to 10 ENGLISH AND MATHEMATICS  
TEACHERS

**FROM :**   
GINA O. GONONG  
Undersecretary for Curriculum and Teaching

**SUBJECT :** ADMINISTRATION OF INTERVENTION LITERACY  
AND NUMERACY SCREENING TEST FOR GRADES  
7 to 10 LEARNERS

**DATE :** April 22, 2024

This is to provide details on the provision in paragraph 7 of the Specific Guidelines for the Effective Implementation of the NLC & other EOSY Break Activities, dated April 15, 2024, which says “a simple Literacy and Numeracy Screening Test shall be administered to Grades 7 to 10 learners by the English and Mathematics teachers from **April 22 onward**. This is to ensure that learners who are yet to grasp the reading and mathematics foundational skills shall be fairly placed in the English and Mathematics **Intervention Camps**.”

Relative to this, English and Mathematics Subject Teachers in Grades 7 to 10 can already start administering the one-page Literacy and Numeracy Screening Test to learners who have already taken the pre-test of the National Learning Camp Assessment. Test materials and corresponding instructions on test administration can be accessed at through the following Google Drive link: <https://tinyurl.com/w7tv6w3p>.

For immediate dissemination and compliance.

Cc:  
Atty. Revsee A. Escobedo  
Undersecretary for Operations



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